

QUALITY EDUCATION

RESOURCE FOR TEACHERS AND FACILITATORS





QUALITY EDUCATION

EDUCATION RESOURCE



Access to **quality education** is the foundation for improving people's lives and for long term, sustainable development. Major progress has been made towards increasing access to education at all levels and growing enrolment rates in schools particularly for women and girls in the global south. Basic literacy skills have improved tremendously, yet bolder efforts are needed to make even greater strides for achieving universal education goals. In this resource you will find ways in which to introduce students to:

- How education has the power to transform lives
- Obstacles which prevent some children from getting an education
- How Concern is supporting children and young people in accessing education and training.

SDG 4 QUALITY EDUCATION

Goal: Ensure inclusive and quality education for all and promote lifelong learning.

Education is the key that will allow many other Sustainable Development Goals (SDGs) to be achieved. When people are able to get quality education they can break out of the cycle of poverty. Education helps to reduce inequalities. It empowers people everywhere to live healthier and sustainable lifestyles. Education is also crucial to fostering tolerance between communities and contributes to more peaceful societies.

What are the Sustainable Development Goals?



Sustainable Development Goals (SDGs) are an intergovernmental set of 17 goals with 169 targets covering a broad range of sustainable development issues including ending poverty and hunger, improving health and education, making cities more sustainable, combating climate change, and protecting oceans and forests.

Discussion point

103 million youth worldwide lack basic literacy skills and more than 60% of them are women. Why do you think this is the case?

Global Statistics



1. Enrollment in primary education in developing countries has reached 91% but 57 million children still remain out of school
2. More than 1/2 of children that have not enrolled in school live in sub-Saharan Africa
3. An estimated 50% of out-of-school children of primary school age live in conflict-affected areas
4. 1/3 of developing countries have not achieved gender parity in primary education
5. Conflict and natural disasters have disrupted the education of 75 million children
6. Worldwide, the average out-of-school rate is twice as much in rural areas compared with urban areas
7. Educated girls and women are less vulnerable to HIV infection, human trafficking and other forms of exploitation and more likely to marry later and have fewer children. An education can help decrease the spreading of infectious diseases
8. In developing, low-income countries, every additional year of education can increase a person's future income by an average of 10%
9. Every child in Ireland is entitled to free, state-run primary and post-primary education. Attendance at full-time education is compulsory for all children between six and sixteen years of age

There have been some remarkable successes in terms of global access to education with 72 million more children in primary school in 2015 compared to 2002.

Some serious issues still remain:

- **Lack of funding** remains the number one barrier preventing children in developing countries from an education
- **Having no classroom** is a huge factor preventing global access to education. In countries in sub-Saharan Africa, hundreds of school-attending children are often squished together in overcrowded, dilapidated classrooms, if in an outdoor “classroom”
- **Gender inequalities** also prevent many from having access to education. Of the 124 million children and adolescents out of school around the world, 63 million – or just over half – are girls.
- **Children with a disability** are also excluded from having equitable access to education, despite the fact education is a universal right.

10 BARRIERS STOPPING CHILDREN FROM GETTING AN EDUCATION



CLIMATE CHANGE



HUNGER AND POOR NUTRITION



WAR AND CONFLICT



LACK OF TOILETS



RISK OF VIOLENCE



COST OF SUPPLIES AND UNIFORMS



GENDER



UNPAID TEACHERS



CHILD, EARLY, FORCED MARRIAGE



DISTANCE

BOX OUT THE BARRIERS

Build a display for your classroom or school - big or small - using boxes. The boxes will represent one of the barriers that prevent children from achieving an education. Ask students to decorate each box with words and images about each of the barriers.

Your model can be get people thinking about what holds people back from being able to go to school.





QUALITY EDUCATION

EDUCATION RESOURCE



THE HEART OF THE SDG'S



GOAL 1 No Poverty

Quality inclusive education helps break the vicious circle of poverty



GOAL 2 Zero hunger

Quality inclusive education ensures that learners can access school feeding programmes



GOAL 3 Health

Quality inclusive education helps tackle discrimination, promotes well being and particularly helps people less vulnerable to diseases such as HIV



GOAL 4 Education

Quality inclusive education ensures equitable quality education and promotes lifelong learning opportunities for learners



GOAL 5 Gender equality

Quality inclusive education helps achieve gender equality and empowers girls who often face discrimination because of their gender



GOAL 6 Clean water and sanitation

Quality inclusive education means that learners can learn about and have access to better water, hygiene, and sanitation practices



GOAL 7 Energy for all

Quality inclusive education means that learners can learn and make informed choices about energy conservation and renewable energy sources



GOAL 8 Decent work

Quality inclusive education fosters self esteem, skills in entrepreneurship and innovation while promoting full and productive employment opportunities



GOAL 9 Industry, innovation and infrastructure

Quality inclusive education develops the skills required to build more resilient, sustainable and accessible infrastructures



GOAL 10 Reduced inequalities

Quality inclusive education makes a difference to social and economic inequality when learners have equal access to schools with the right support



GOAL 11 Sustainable cities and communities

Quality inclusive education helps learners to ensure cities are more accessible, inclusive and safe



GOAL 12 Responsible consumption and production

Quality inclusive education helps ensure learners have the knowledge and skills to participate in a dialogue about consumption patterns and sustainable solutions



GOAL 13 Climate action

Quality inclusive education allows learners to be included in local discussions and actions on the impact of climate change



GOAL 14 Life below water

Quality inclusive education helps ensure learners understand how to conserve and utilize sustainable fishing practices in their communities



GOAL 15 Life on land

Quality inclusive education increases learners knowledge about skills for sustainable livelihoods and independent living



GOAL 16 Peace, justice and strong institutions

Quality inclusive education is vital to ensure inclusive and fair societies, as well as to reduce stigma, stereotyping and discrimination



GOAL 17 Partnerships for the goals

Quality inclusive education is successful with strong partnerships between governments, ministries and civil society



QUALITY EDUCATION THE HEART OF THE SDG'S

With your class discuss how education can accelerate progress towards the achievement of all 17 SDG's.

EXCLUDED FROM EDUCATION AND FROM LIFE

The lives of refugees are very challenging. Their difficult lives often prevent them from fighting for their human rights – including the right to education. Of the 16 million refugees, 6 million are of school-going age between 5 and 17. Access to education for this marginalised group is limited. More than half, 3.7 million, have no school to go to. Some 1.75 million refugee children are not in primary school and 1.95 million refugee adolescents are not in secondary school. Article 28 of the Convention on the Rights of the Child, approved by almost all of the countries in the world, states that 'every child has the right to a good education' and 'basic education should be free for all'.





TEACHER/ FACILITATOR ACTIVITY 1



Education Can Transform the World

NEED:

5 sheets of flip chart paper stuck together, writing materials

ROOM:

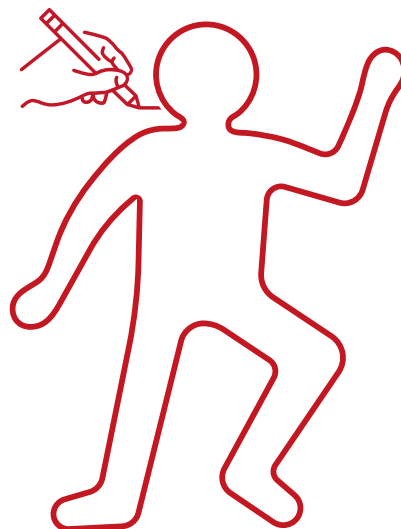
Large Space

PREPARATION:

Brainstorm as a class what they think they need to survive and the things that they want but don't really need. What is the difference?

INSTRUCTIONS:

1. Divide students into groups of six to eight.
2. Instruct each group to draw a large outline of a person. If you have enough space and big enough paper – students could draw around another student, while lying on the floor.
3. Ask each group to think about what qualities and characteristics an educated person might have. Students should write these within the outline of the person.
4. Next ask the students to draw a big circle around the drawing of the person to represent the world.
5. Students should now discuss what the qualities and characteristics of a world full of educated people would be and write these down inside the circle. Students can also add pictures and symbols to their drawing.
6. Next, ask students to come up with five opportunities as a result of having access to education (jobs, travel, income...etc.).
7. Discuss the consequences of getting a good education.

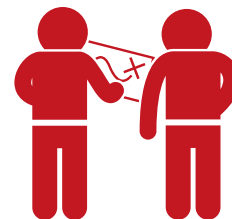


- What is the impact of a good education on a persons life?
- How might not having access to education effect a person or community?
- Does everyone in Ireland have access to good quality education?

Debrief

TEACHER/ FACILITATOR ACTIVITY 2

Multilingual Treasure Hunt



NEED:

Large cards, writing materials, sample scenario cards

PREPARATION:

Consider the students in your class. Are there any children that can speak an additional language? Gather these students together and ask for their help.

INSTRUCTIONS

- Ask the students to make signposts in their additional languages for common places you would find in a local community such as – school, train station, hospital, and supermarket
- Ask the children to position themselves around the room holding their signs
- Ask them to only speak in their language for the full duration of the activity

INTRODUCTION TO THE LESSON FOR THE REST OF THE CLASS:

- What would it be like if we found ourselves in a country whose language we did not understand at all, we couldn't speak to anyone?
- Explain to the students that they will be asked to complete some simple day-to-day tasks, similar to those that a newly arrived refugee might need to complete.
- In turn give each student an instruction. 10 sample scenario cards have been given as an example. Prepare enough tasks so that there is at least 1 per student, or if your class is large you can put students into groups.
- Inform students that they can ask for help from others. Let them set off on their "hunt".

SAMPLE SCENARIO CARDS

Go to the doctor and explain you are sick	Go to the train station and buy a ticket
Go to the local school and ask how you register your children	Go to the pharmacy and ask for a prescription
Go to the supermarket and ask for bread and milk	Go to the butchers and ask if the meat is halal
Go to the Garda Station and to report a crime	Go to the electrician and tell him all the lights in your home flicker and dim expectantly
Go to the job centre and tell them you are a qualified architect seeking employment	Go to the post office and ask if your parcel has arrived

NOTE:

If there are no children in the class that speak another language ask for help from parents and other teachers



Discussion points

- What problems do you think that newly arrived people may face if they don't speak the language of the country they have moved to?
- What languages can you learn at school? What languages would you like to learn at school?

TEACHER/ FACILITATOR ACTIVITY 3

Bookmark Quality Education



Inform friends & family about quality education by making a bookmark

WHAT YOU NEED:

- Bookmark template, card, glue sticks, scissors, art materials (markers, ribbons) magazines/newspapers/information printouts, hole punch, laminator

PREPARATION:

- Each student should receive bookmark templates, card and a scissors. All other supplies can be shared

INSTRUCTIONS

- Discuss the importance of quality education for sustainable development. Display the words and facts on page 2 on black/white board for all students to see
- Ask students to cut out the template and glue it to the front and back of the card
- Encourage students to draw on the back of their bookmark with markers to add words, statistics and inspirational quotes about education. Students can also make a collage of images cut out from magazines by overlapping them
- Once their bookmark is complete, students should add the finishing touches. Examples: Use a hole-punch to create a hole at the top of your bookmark. Cut a piece of ribbon to be 6-8 inches long, and fold it in half. Then place the loop-end of the ribbon through the hole punch and slide the tail ends through the loop, pulling tightly
- In order to protect the bookmarks from becoming frayed or damaged you may want to use a laminator
- Encourage students to give them to a friend or a family member to encourage discussion around SDG 4. If your school has a library, students could place bookmarks in popular books used by pupils in other year groups

**QUALITY
EDUCATION**



CONCERN
worldwide



CONCERN AND SDG4

Concern Worldwide focuses on providing basic education to those who need it most.

Concern's work in primary education is grounded in the fact that all children have a right to education. We will maintain our focus on education, with a special emphasis on girls as a particularly vulnerable and disadvantaged group. Concern Worldwide's education programme aims to improve the lives of extremely poor children in a sustainable way by increasing access to good quality primary education and support child well-being.

ACTIONS TO PROMOTE QUALITY EDUCATION

- **Book a workshop with Concern Worldwide and learn what action you can take on SDG 4**
- **Know the SDG's – Create mini-info cards to share with parents and school community**
- **Spread Awareness in your school by decorating a notice board or having a special event on World Literacy Day (September 8th)**
- **Take Action and Campaign for Quality Education**

WANT TO LEARN MORE?

Concern Worldwide's Active Citizenship team run workshops for students during the academic year. If you are interested in exploring and critically examining global issues in the classroom please contact us on schools@concern.net

Follow us on twitter @concernactive. Follow us on Instagram @concernactive. Add us on Snapchat @concern.net

