## **MARKING SHEET**





| Motion:        | :                   |                  |                 |        |  |                |                |                  |                 |        |
|----------------|---------------------|------------------|-----------------|--------|--|----------------|----------------|------------------|-----------------|--------|
| /enue:         |                     |                  |                 |        |  | Date: _        |                |                  |                 |        |
| roposin        | g team: _           |                  |                 |        |  | Opposing       | g team: _      |                  |                 |        |
| Speaker<br>One | Speaker<br>Two      | Speaker<br>Three | Speaker<br>Four | TOTALS | A. Content   | Speaker<br>One | Speaker<br>Two | Speaker<br>Three | Speaker<br>Four | TOTALS |
| 10             | 10                  | 10               | 10              | 40     | Knowledge and<br>Understanding of<br>the subject   | 10             | 10             | 10               | 10              | 40     |
|                | <br> <br> <br> <br> | 5                | !               | 20     | Relevance to the motion                            | 5              | 5              | 55               | 5               | 20     |
| 5              | 5                   | 5                | 5               | 20     | Use and variety of sources                         | 5              | 5              | 5                | 5               | 20     |
|                | Speaker<br>Two      | Speaker<br>Three | Speaker<br>Four |        | B. Debating Skills                                 |                | Speaker<br>Two | Speaker<br>Three | Speaker<br>Four |        |
|                | 10                  | 10               | 10              | 30     | Refutation and Rebuttal                            |                | 10             | 10               | 10              | 30     |
| 10             | 10                  | 10               | 10              | 40     | Ability to persuade, communicate and engage        | 10             | 10             | 10               | 10              | 40     |
| 5              | 5                   | 5                | 5               | 20     | Logical and well constructed argument              | 5              | 5              | 5                | 5               | 20     |
| O <sub>l</sub> | pening              | g Spee           | ch _            |        | C. Captains' Duties                                |                | pening         | g Spee           | ch _            |        |
|                | 1                   | 10               |                 | 10     | Definition of the motion or response to definition |                | 1              | 0                |                 | 10     |
|                |                     | 5                |                 | 5      | Outline of team's arguments                        |                |                | 5                |                 | 5      |
| Closing Speech |                     |                  |                 |        | Closing Speech                                     |                |                |                  | ch              |        |
|                | 1                   | 10               |                 | 10     | Summary and defense of team's arguments            |                | 1              | 0                |                 | 10     |
|                | 1                   | 0                |                 | 10     | Rebuttal of other team's arguments                 |                | 1              | 0                |                 | 10     |
|                |                     |                  |                 |        | D. Team Work                                       |                |                |                  |                 |        |
|                |                     | 10               |                 | 10     | Display of team work during the debate             |                | 1              | 0                |                 | 10     |
|                |                     |                  | Ī               |        | Subtotal   |                |                |                  |                 |        |
|                |                     |                  |                 | -      | Less time penalties                                |                |                |                  |                 | _      |
|                |                     |                  |                 |        | TOTAL  |                |                |                  |                 |        |
| .djudica       | ntor's sig          | gnature          | :               |        | IOIAL  |                |                |                  |                 |        |

MARKING SHEETS ARE CONFIDENTIAL. THE CHIEF ADJUDICATOR SHOULD FORWARD THEM DIRECTLY TO CONCERN AND WE WILL DEAL WITH ANY QUERIES ABOUT THE RESULT.

## CHIEF ADJUDICATOR FEEDBACK AND RESULTS FORM (PAGE 1 OF 2)





This form is to be filled out by the Chief Adjudicator after consultation with the assistant adjudicators and is used for giving feedback and announcing the debate result. This form should be kept confidential and returned to Concern along with the marking sheets.

| Da          | ite:               | Motion: | Venue:   | Adjudicators: |  |  |  |  |  |
|-------------|--------------------|---------|--|---------------|--|--|--|--|--|
| Pr          | oposing Team:      | 1       |  |               |  |  |  |  |  |
| Op          | pposing Team:      | 2       |  |               |  |  |  |  |  |
|             |                    |         | e to note as much or as little as you<br>the motion, use and variety of so |               |  |  |  |  |  |
|             | Positive Feedback: |         |  |               |  |  |  |  |  |
| PROPOSITION | Areas to work on:  |         |  |               |  |  |  |  |  |
| OPPOSITION  | Positive Feedback: |         |  |               |  |  |  |  |  |
|             | Areas to work on:  |         |  |               |  |  |  |  |  |
|             |                    |         | e to note as much or as little as you                                      |               |  |  |  |  |  |
| NOIT:       | Positive Feedback: |         |  |               |  |  |  |  |  |
| PROPOSITIO  | Areas to work on:  |         |  |               |  |  |  |  |  |
| N O         | Positive Feedback: |         |  |               |  |  |  |  |  |
| OPPOSITION  |                    |         |  |               |  |  |  |  |  |

## CHIEF ADJUDICATOR FEEDBACK AND RESULTS FORM (PAGE 2 OF 2)





**SECTION C** Please complete in BLOCK CAPITALS. Feel free to note as much or as little as you wish

Captain's definition of the motion or response to the motion, outlining of team arguments, summary and defence of team arguments, display of team work and overall team timekeeping

|             | Positive Feedback:   |  |
|-------------|--|--|
| SITION      |  |  |
| PROPOSITION | Areas to work on:  |  |
| ட           |  |  |
|             | Positive Feedback:   |  |
| NO          |  |  |
| SITION      |  |  |
| OPPO        | Areas to work on:  |  |
| O           |  |  |
|             |  |  |
| RE          | ESULT  |  |
| Plea        | ase tick box and announce the result and the score                       |  |
|             | sult ease tick below to indicate who won the debate (or if it is a draw) | Score Please tick below to indicate the score of the debate              |
|             | The motion was carried (proposing team win)                              | Unanimous Decision: 3 points to victorious side                          |
|             | The motion was defeated (opposing team win)                              | Majority Decision: 2 points to victorious side 1 point for defeated side |
| Add         | litional Comments/Observation on the Debate                              |  |
| , lac       | mional Comments, Observation on the Debate                               |  |
|             |  |  |
|             |  |  |
|             |  |  |
|             |  |  |
| Sia         | ned  |  |
| Ū           | ef Adjudicator   |  |

14