



# **2021-2022 TY ACADEMY**



## REPORT

31ST JANUARY -11TH OF FEBRUARY -







## What they said

"The highlight of my week was the different journey to Concern speaker talks, it was great to see how different all their journeys are and even how to possibly open up routes for working with Concern in the future" "I really enjoyed learning from Concern. I have lots of interesting notes and information now it was great to hear from everyone and it got me interested in lots of new subjects"



"It has helped me decide my Leaving Cert subjects as I now have a better idea of what I could do in the future"

"I enjoyed the week and felt I learned a lot about how to run a campaign or to fundraise. I did not expect to, but enjoyed the people who explained about how they got their job because it made it easier to see what I might do in the future."

"(I want to) get involved more in my local community, research unethical companies and strive to educate people in my community"



### **TY ACADEMY PROGRAMME IN NUMBERS**









62 Registrations

**56 Attended** 

60% Female participants. 40% Male participants

11% of participants from DEIS Schools



**Provinces** 



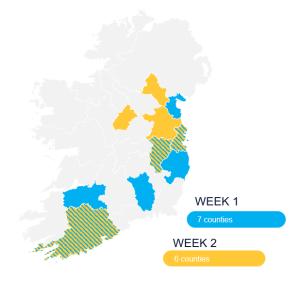
Counties Represented



Input from 2 Country Offices Malawi and Sierra Leone



14 Guest Speakers







#### TY ACADEMY PROGRAMME SUMMARY 2021 2022

TY Academy took place over two weeks from Jan 31<sup>st</sup> to Feb 4<sup>th</sup> and Feb 7<sup>th</sup> to Feb 11<sup>th</sup> 2022. This was the second time the event took place solely online due to covid restrictions. The programme was a combination of online work experience and project work utilising design thinking methodology. The programme used Miro to allow collaborative work between groups of students. Each week approximately 30 students attended these sessions that ran from 10am – 2.30pm.

The programme had four key and distinct aspects that focused on the learning outcomes and objectives.

- 1. Introduce students to planning and designing an action using design thinking methods to allow them to engage in critical thinking and advanced problem solving
- 2. Give students an overview of the many types of careers and people who work in Concern (work experience element)
- 3. Provide direct contact with as many Concern staff from HO and overseas as scheduling allowed
- 4. Encourage students to be active citizens and equip them with the necessary tools and confidence to take action on local and global issues important to them

In total 56 students from 36 schools from 10 counties took part. 11% of attendees were from DEIS schools. 25% of schools had not participated in a Concern activity in the last 4 years, while 75% of schools were participating in another Concern activity. 14 guest speakers from various departments in Concern met and worked with the students over the course of the week, including speakers dialling in remotely from Malawi and Sierra Leone.

The programme exceeded the expectations of 24% of participants and the feedback from parents was very positive.

Some feedback from students included:

*"I really enjoyed learning from Concern. I have lots of interesting notes and information now it was great to hear from everyone and it got me interested in lots of new subjects"* 

"I enjoyed the week and felt I learned a lot about how to run a campaign or to fundraise. I did not expect to, but enjoyed the people who explained about how they got their job because it made it easier to see what I might do in the future."

"The highlight of my week was the different journey to concern speaker talks, it was great to see how different all their journeys are and even how to possibly open up routes for working with Concern in the future"

Students also said they were more likely to think about how their actions affect others in the future.

TY Academy will be taking place in the 2022-2023 school year. For more information about TY Academy or other programmes for post-primary students please email <u>schools@concern.net</u>

Report compiled March 2022 by Noeleen Doyle.



I'm going to try my best

to do what I can for my

local community and

people who need help

worldwide

What they said - actions for the future

I'm going to get more involved in social justice action



avoid unethical companies and sign petitions

reach out to people involved in these issues as they have great stories and experience ....and can tell you direct ways to contribute

try harder to reduce my carbon footprint



continue

advocating for

issues

I feel passionate

about

What they said - actions for the future

makes changes about issues I feel strongly about in my school community



research more into certain topics/areas

I will share what I learned from this experience

be more aware of the world I'm living in and how my actions big or small make a diffrence

