Adjudicator Marking Sheet



Venue:	Date:
Proposing School:	
Opposing School:	
Debate Motion:	

PROPOSITION

MARKS

Captain	
Introduction of team's arguments/ Definition of the motion	/5
Organisation and Clarity	/5
Use of facts	/5
Relevance of arguments	/5
Persuasiveness	/5
Total Prop. Captain	/25

Speaker 2

Speaker 2	
Organisation and Clarity	/5
Relevance of arguments	/5
Use of facts	/5
Use of rebuttal	/5
Persuasiveness	/5
Total Prop. Speaker 2	/25
Speaker 3	
Organisation and Clarity	/5
Relevance of arguments	/5

Total Prop. Speaker 3	/25
Persuasiveness	/5
Use of rebuttal	/5
Use of facts	/5
Relevance of arguments	/5

OPPOSITIONMARKSCaptainIntroduction of team's arguments/ Definition of the motion/5Organisation and Clarity/5Use of facts/5Relevance of arguments/5Persuasiveness/5Total Prop. Captain/25Speaker 2/5Organisation and Clarity/5Relevance of arguments/5Speaker 2/5Organisation and Clarity/5Use of facts/5Use of rebuttal/5Persuasiveness/5Total Prop. Speaker 2/25Speaker 3/5Organisation and Clarity/5Use of rebuttal/5Persuasiveness/5Total Prop. Speaker 3/5Use of facts/5Use of facts/5Forganisation and Clarity/5Persuasiveness/5Total Prop. Speaker 3/5Use of facts/5Use of facts/5Use of rebuttal/5Persuasiveness/5Total Prop. Speaker 3/5Total Prop. Speaker 3/25		
Introduction of team's arguments/ /5 Definition of the motion /5 Organisation and Clarity /5 Use of facts /5 Relevance of arguments /5 Persuasiveness /5 Total Prop. Captain /25 Speaker 2 /5 Organisation and Clarity /5 Relevance of arguments /5 Use of facts /5 Use of facts /5 Use of facts /5 Use of rebuttal /5 Persuasiveness /5 Total Prop. Speaker 2 /25 Speaker 3 /5 Organisation and Clarity /5 Susce of facts /5 Use of rebuttal /5 Persuasiveness /5 Use of rebuttal /5 Persuasiveness /5	OPPOSITION	MARKS
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Organisation and Clarity/5Relevance of arguments/5Use of facts/5Use of rebuttal/5Persuasiveness/5	Total Prop. Speaker 2	/25
Relevance of arguments /5 Use of facts /5 Use of rebuttal /5 Persuasiveness /5	Speaker 3	
Use of facts /5 Use of rebuttal /5 Persuasiveness /5	Organisation and Clarity	/5
Use of rebuttal /5 Persuasiveness /5	Relevance of arguments	/5
Persuasiveness /5	Use of facts	/5
	Use of rebuttal	/5
Total Prop. Speaker 3 /25	Persuasiveness	/5
	Total Prop. Speaker 3	/25

PROPOSITION	MARKS	OPPOSI
Captain's Summation		Captain's
Recap of team's arguments	/10	Recap of to
Rebutting Opposition's argument	is /10	Rebutting
Total Captain's Summation	/20	Total Capt
Points for teamwork	/5	Points for
TEAM TOTAL	/100	ΤΕΑΜ ΤΟΤ
Deduct Time Penalties (deduct 1 point per minute over the 3 minute limit)	-	Deduct Til (deduct 1) over the 3

OPPOSITION	MARKS
Captain's Summation	
Recap of team's arguments	/10
Rebutting Opposition's arguments	/10
Total Captain's Summation	/20
Points for teamwork	/5
TEAM TOTAL	/100
Deduct Time Penalties (deduct 1 point per minute over the 3 minute limit)	-
OPP. FINAL TOTAL	

The motion was:

PROP. FINAL TOTAL

Carried (proposition accumulated the most points)

Defeated (opposition accumulated the most points)

Adjudicator Feedback to students:

- ✓ Be positive and constructive
- ✓ Do not select one student for particular praise and **never** single out an individual student for criticism, rather refer to teams as a whole in a constructive way
- ✓ Highlight particular areas of strength such as the amount of research, the rebuttal, the clarity of argument and persuasion skills such as body language, use of voice and eye contact
- ✓ Give one or two suggestions for improvement such as "try to avoid reading your speeches and over-reliance on notes" or "make sure you let us know where you got your information from by quoting your sources", or "make sure you listen to your opponents and directly address their points by rebutting them" or if there have been time penalties to "make sure you stick within the three minute limit"
- ✓ Do not show the marking sheet to the debaters but be available to them after the debate if they seek out further advice.

On behalf of Concern Worldwide, your local Education Centre and the Association of Teacher Education Centres Ireland;

Thank You.