

Welcome to our Concern Debates Teacher Training 2026-2027

Please add any questions you want addressed in the chat box. We will make sure to address these at the end of the session!



Concern Debates Champions 2025-2026: Ursuline Secondary School, Thurles

CONCERN
worldwide

ENDING
EXTREME POVERTY
WHATEVER
IT TAKES

In today's information session:

1. Introduction to Global Citizenship and Debates Programme
2. Concern Debates Team
3. Structure of the Debates
4. Team Roles
5. Debates Platform
6. Understanding the Marking Sheet
7. Motions
8. Resources
9. Q&A



Global Citizenship Education at Concern

Through a number of programmes, we work to increase awareness of our inter-connected global community and to empower young people to take meaningful action against the root causes of injustice.

POST-PRIMARY DEBATES

PRIMARY DEBATES

TY WORK EXPERIENCE

SPEAK-ACT-DO PROJECTS

SCHOOL WORKSHOPS

WORLD DAY WORKSHOPS



Global Citizenship Education at Concern

The Global Citizenship Schools Team creates opportunities for young people to engage with humanitarian and global justice issues, including poverty, hunger and climate change. We aim to raise awareness, explore root causes and encourage critical thinking



Young people feel empowered to take action on global development issues



Young people galvanise global support to end extreme poverty, driving action on hunger, conflict and the climate crisis



This leads to sustainable improvements in the lives of people in extreme poverty



A world where no-one lives in extreme poverty

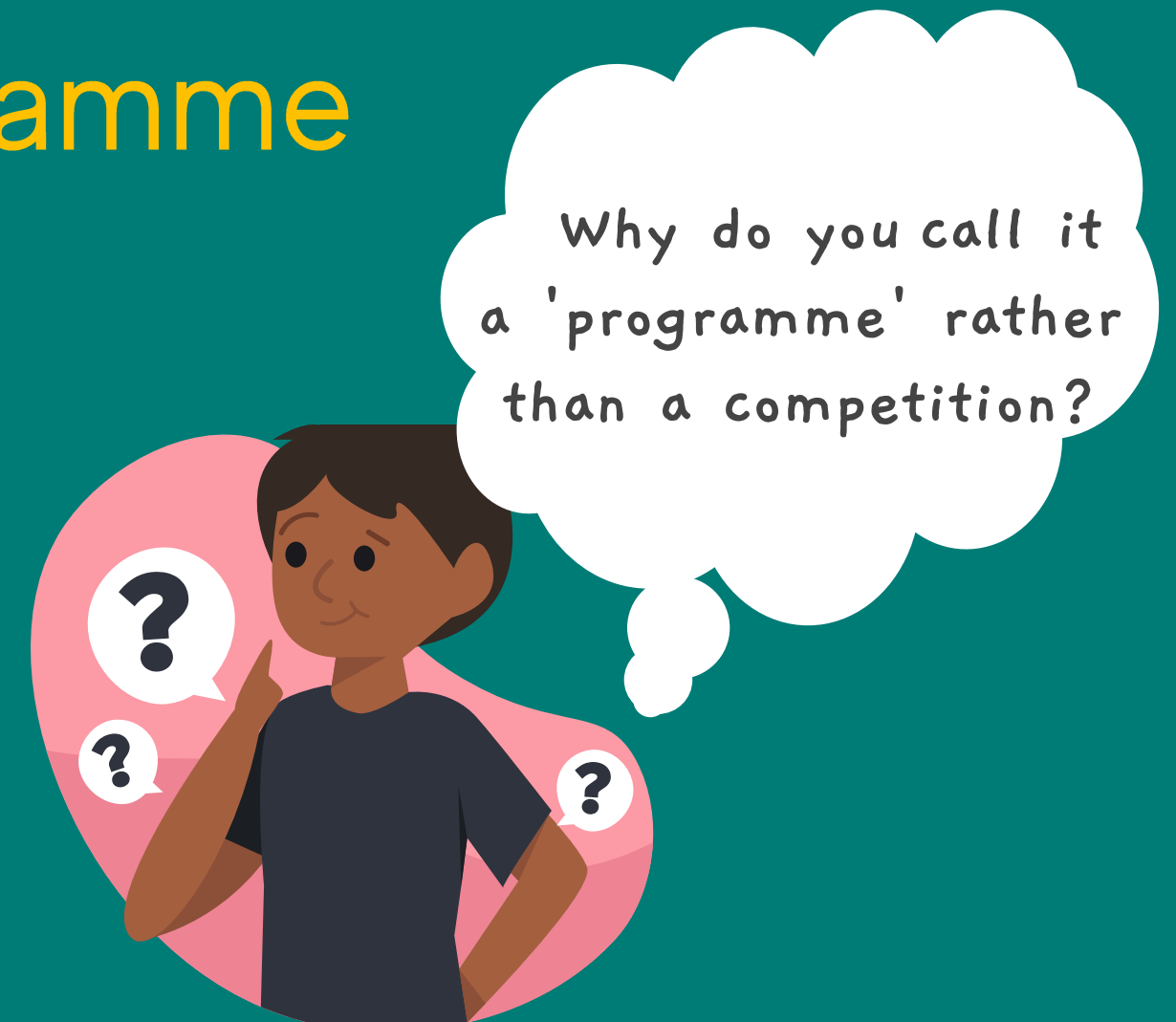
The Concern Debates Programme

Concern Debates has been running since 1983: last year we celebrated our 40th anniversary!

Over 20,000 debates organised

Over 85,000 students have taken part, speaking out and standing in solidarity with people both here in Ireland and overseas

Over 150 post primary schools participate each year from across the island of Ireland



Although it has a competitive element, the focus of Concern Debates is on the research, awareness-raising and educational experience. We want to emphasise this to all our participants!

Introduction: Meet the team



**OLGA
BRODESCU-KAVANAGH**

Looks after schools in Dublin, Wicklow and Kildare. She also takes care of our volunteers.



085 803 1801



debates@concern.net



MAEVE MOONEY

Looks after schools in Cork, Kerry, Limerick, Tipperary, Waterford, Wexford, Kilkenny and Carlow.



085 254 0574



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EOGHAN CONNOLLY

Looks after schools in Galway, Mayo, Sligo, Roscommon, Meath, Clare, Leitrim, Offaly, Laois, Westmeath, Longford, and Monaghan.



087 255 5177



debates@concern.net



RYAN MCNALLY

Looks after schools in Donegal, Cavan and Louth in Northern Ireland and also works on our Primary Debates programme.



debates@concern.net

The Concern Debates: Overview

Between **September and December** your team will debate against three other schools. These will be live online using Zoom and you will record the debate

You will have a different motion for each debate, and will be told whether you are proposition or opposition

An adjudicator will be sent the video through our debates platform, and then you will receive the results and feedback afterwards

Between **January and February** the top 64 schools will go through to knock out rounds. There are three KO rounds – if your team progresses through all KO rounds you will reach the quarter finals

In **March and April** the quarter and semi-finals will be held. These will be in person and mid-way venues (quarter finals) and in Dublin (semi-finals)

The All-Island Final will be held on **May 6th** in The Helix, DCU, Dublin 9



Debates Timeline

League Phase Round 1	24th September - 13th October
League Phase Round 2	19th October - 11th November
League Phase Round 3	18th November - 4th December
Knockout Round 1 (Top 64)	6th January - 20th January
Knockout Round 2 (Top 32)	25th January - 5th February
Knockout Round 3 (Top 16)	22nd February - 26th February
Quarter Finals	11th March - 16th March
Semi Finals	8th April 2027
All-Island Final	6th May 2027

The Concern Debates: The Rules

Each school may only enter one team of senior cycle or GCSE/A Level students in the competition. Four per team but schools may have a larger team with several substitutes and researchers. You do not have to use the same speakers for every debate.

Each student has 4.30 minutes to speak and time penalties will incur if students go over time

The four speakers may only interact with each other once the debate has begun

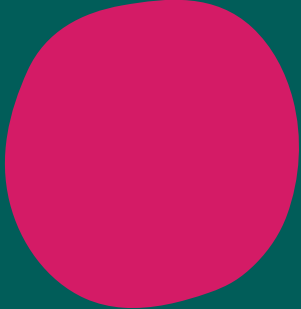
Unless a student requires a laptop or tablet for learning difficulties, no form of technology should be used during the debate.

Consent forms must be submitted for ALL participating students

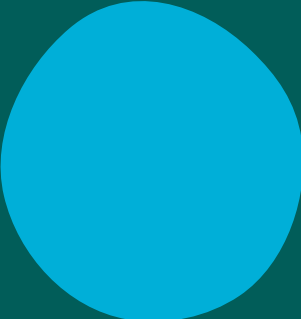
Respectful language must be used during the debates and during interactions with other schools. Sarcasm and disrespect will be penalised by adjudicators.

Schools must endeavor to complete all three debates in the League Phase. It is not acceptable to drop out halfway through the competition or forfeit your final debate if you have already lost your other debates.

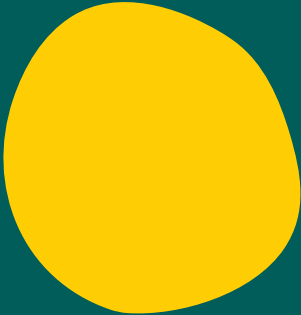
Team roles



Captain – At the start of the debate they introduce the team, define the motion and then give their argument. At the end of the debate, they sum up the team's arguments and offer their own refutation and rebuttle.



Speaker two – Provides their points for the argument and then offers rebuttles and refutation based on what the other team has said



Speaker three – Provides their points for the argument and then offers rebuttles and refutation based on what the other team has said



Speaker four – Provides their points for the argument and then offers rebuttles and refutation based on what the other team has said

Timekeeper's Role



The timekeeper is responsible for timing each speech, signaling the time for all debate team members and completing the Timekeeper's Sheet. The role is traditionally filled by a student, but a teacher can substitute if needed.



The timekeeper must ring the bell at **3 minutes** and again at **4 minutes 15 seconds** during each speech.



For online debates, **each school** will have a timekeeper in the room to ring the bell. Both timekeepers will complete the Timekeeping Sheet, calculate any penalties at the end of the debate and provide them to the Chairperson who will announce any penalties before the video call ends.



For face-to-face debates, the proposing team provides the sole timekeeper for the debate who will fill in the timesheet for both schools.



The timekeeper's role is **very important** – results can sometimes be decided on time penalties!

Please note: For **ONLINE** debates, both schools must have a timekeeper and must **ONLY** time their **OWN** school. Time penalties **MUST** be announced on the recording for the adjudicator.

Timekeeper's Sheet

Information on the Timekeeper's Role and the Timekeeper's Sheet is available at:

<https://www.concern.net/schools-and-youth/debates/materials>



Time	Penalty
4 minutes 30 seconds – 5 minutes	-1
5 minutes 1 second – 5 minutes 30 seconds	-2
5 minutes 31 seconds – 6 minutes	-3

Timekeeper's Sheet

This sheet should be filled in by the Timekeeper at each debate.

Please write clearly or use block capitals!

Date: _____

Venue: _____

Motion: _____

You will need a stopwatch, a pencil and a bell.

Time allowed: each debater has a time limit of 4 minutes and 30 seconds.

THE BELL SHOULD BE RUNG TWICE

- At 3 minutes
- At 4 mins 15 secs (to indicate to speakers they have 15 secs to finish up)
- The bell is NOT rung at 4 mins 30 secs

PROPOSING TEAM

Name: _____

	Actual time	Penalties
Captain		
Speaker 2		
Speaker 3		
Speaker 4		
Captain's summation		
Total penalties:		

OPPOSING TEAM

Name: _____

	Actual time	Penalties
Captain		
Speaker 2		
Speaker 3		
Speaker 4		
Captain's summation		
Total penalties:		

NB: CAPTAIN'S SUMMATION

When the teams have completed their contributions each captain will sum up on behalf of his/her/their team. But watch out! The captain of the opposition sums up before the captain of the proposition! As before they have 4 mins 30 secs to speak.

TIME PENALTIES

There is a penalty of 1 mark per each 30 seconds or part thereof for any speaker who runs over 4 minutes and 30 seconds. Please fill in the penalties as per the table below.

From:	To:	Time penalty:
Start of debate	4 mins 30 secs	0 marks
4 mins 31 secs	5 mins 00 secs	1 mark
5 mins 01 secs	5 mins 30 secs	2 marks
5 mins 31 secs	6 mins 00 secs	3 marks
6 mins 01 secs	Forever!	4 marks

Contact us at:

Concern Worldwide, Active Citizenship Unit,
Camden St., Dublin 2
Email: debates@concern.net
Tel: 01 4177733

Concern Worldwide NI,
47 Frederick Street, Belfast, BT1 2LW
Email: debatesni@concern.net
Tel: 028 90 261524



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Chairperson's Role

The sample chairperson's speech is available at:

<https://www.concern.net/schools-and-youth/debates/materials>



- The chairperson is responsible for opening and closing the debate and introducing each speaker.
- They are also responsible for calling on both timekeepers at the end of the debate to announce any time penalties. Please be sure to do this on the recording.
- The role is traditionally filled by a student, but a teacher can substitute if needed.
- Only the proposition school needs to provide a chairperson.

Chairperson's Sample Speech



The proposition school must provide a chairperson for every debate. For face-to-face debates, this is generally the host school. The role is traditionally filled by a student of the proposition school but a teacher can substitute if needs be.

The chairperson's role is to introduce the teams and maintain order during the debate. They open the debate by welcoming participants and inviting the captain of the proposition to speak. They also close the debate by thanking participants on behalf of Concern. During online debates, they liaise with the timekeeper to announce any time penalties incurred during the debate.

Here are sample opening and closing speeches for the chairperson;

For online debates



Sample opening speech for online debates

"Welcome everyone to today's debate between *(insert name of proposition school)* _____ and *(insert name of opposition school name)* _____. My name is _____ and I am your chairperson for today's debate.

Since the Concern Worldwide Debates Programme began in 1984 over 50,000 students have wrestled with issues ranging from Sustainable Development and Climate Change, to Terrorism, extreme poverty and the scourge of HIV and AIDS. We hope that by your participation in the debates, that you as audience members and debaters will become active citizens and agents of change, seeking justice and human rights for all. Concern Worldwide would like to thank the adjudicators, teachers and teams for making this debate possible.

The motion before the house this evening is: _____. Today, *(insert name of proposition school)* _____ will be proposing the motion whilst *(insert name of opposition school name)* _____ will be opposing the motion.

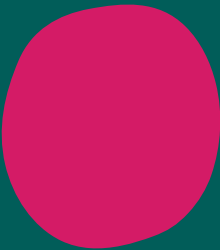
Each participant speaks for 4 minutes and 30 seconds. Each team's timekeeper bell is sounded at 3 minutes, and again at 4 minutes 15 seconds, at which time the speaker has 15 seconds to finish up. Anyone speaking for longer than 4 minutes and 30 seconds will incur a time penalty.

Heckling and sarcastic remarks are out of place and will be penalised by the adjudicators. Personalized, individual remarks are not tolerated and both teams are asked to refrain from using offensive language when challenging an argument. Offensive or hurtful speech is not tolerated by the Concern Debates programme and goes against the ethos of the competition.

I will now call on the Captain of the proposition _____ to open this evening's debate."



Consent Forms



We will be using digital consent forms again this year – the form can be found here [Debates Student Consent form | Concern Worldwide](#) and should be sent to students to fill out with their parent/guardian



ALL students participating in the programme must submit a consent form (including chairperson and timekeeper)



We ask that teachers send an email to debates@concern.net with the names of all the students participating in the debates so that we can ensure the correct number of consent forms are submitted

Online League Phase and Knockout Rounds



The Concern Debates Team will send you an email with your fixtures

- Round 1
- Round 2
- Round 3

The fixture list will state which school you will be debating against, whether you are the opposition or proposition, and the deadline by which the debate must be uploaded to the Concern Debates Platform.



It will also contain the contact details for the Debates Mentors whose teams you will be debating against.

Online Debates

When you are the **proposition school**, you must contact the opposition school to confirm a suitable date and time to have your debate. This can be during the school day or in the evening, depending on what suits both schools. The proposition school must set up and email a meeting link for the agreed time. **Both schools must record the debate.** Afterwards, it is the responsibility of the proposing team to upload the recording onto the Concern Debates Platform. The opposition school must also keep a copy of the recording in case of technical difficulties

Confirm date and
time with opposing
school



Record live over
Zoom, Teams or
Google Meet



Upload to Debates
Platform



Platforms like Zoom may cut out after 40 minutes, in which case you will have 2 recordings. Please upload your second recording into another motion video slot e.g. Put part 2 in the Motion 2 slot and let the Debates Team know that you have uploaded it there.



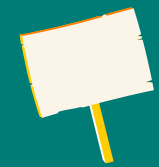
Fixture Example

- As Loreto Clonmel are the proposition, they will reach out to Douglas Community School and set a time.
- Both schools must pick a date that works within the time frame and let Concern know immediately by emailing debates@concern.net
- All teacher details, email and phone numbers, are on your fixtures.
- The password for the fixture sheet is 'debates'
- Please complete debates in a timely manner, all debates MUST be finished before Christmas break.

Round	Proposition	Opposition	Time frame: please arrange your debate within this time
Round 1:	Loreto Clonmel	Douglas Community School	24 th September- 13 th October
Round 1:	St Aloysius College	Newport College	24 th September- 13 th October
Round 2:	Newport College	Loreto Clonmel	19 th October- 11 th November
Round 2:	Douglas Community School	St Aloysius College	19 th October- 11 th November
Round 3:	St Aloysius College	Loreto Clonmel	18 th November- 4 th December
Round 3:	Douglas Community School	Newport College	18 th November- 4 th December

Face-to-Face Debate Fixtures

Concern will email fixtures with details of:



The motion



If you are proposing/opposing



The school you are debating against



The date and time



The venue (either a school or a half-way venue, such as Concern's office or a hotel)



Face-to-face debates will have three adjudicators, one chief and two assistant adjudicators

Debates Platform for Online Debate Submission

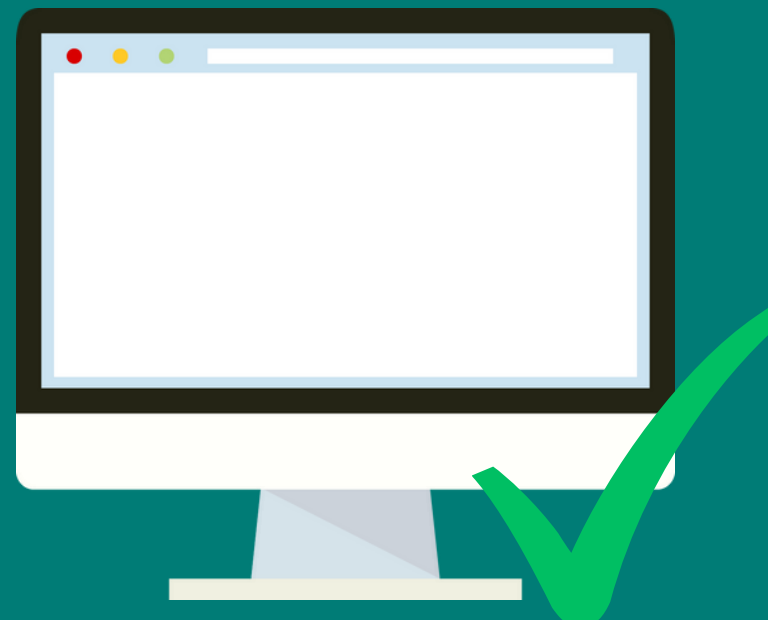
Concern Debates have developed an online Debates Platform to allow schools to upload debates quickly and easily and allow adjudicators to view the debates securely.

Please see our guide for step-by-step instructions on using the platform.

Debates Platform: <https://debates.concern.net/>

Debates Platform Guide: [Debates Platform Teacher Guide](#)

For recording your debate to upload onto the Platform, please use:

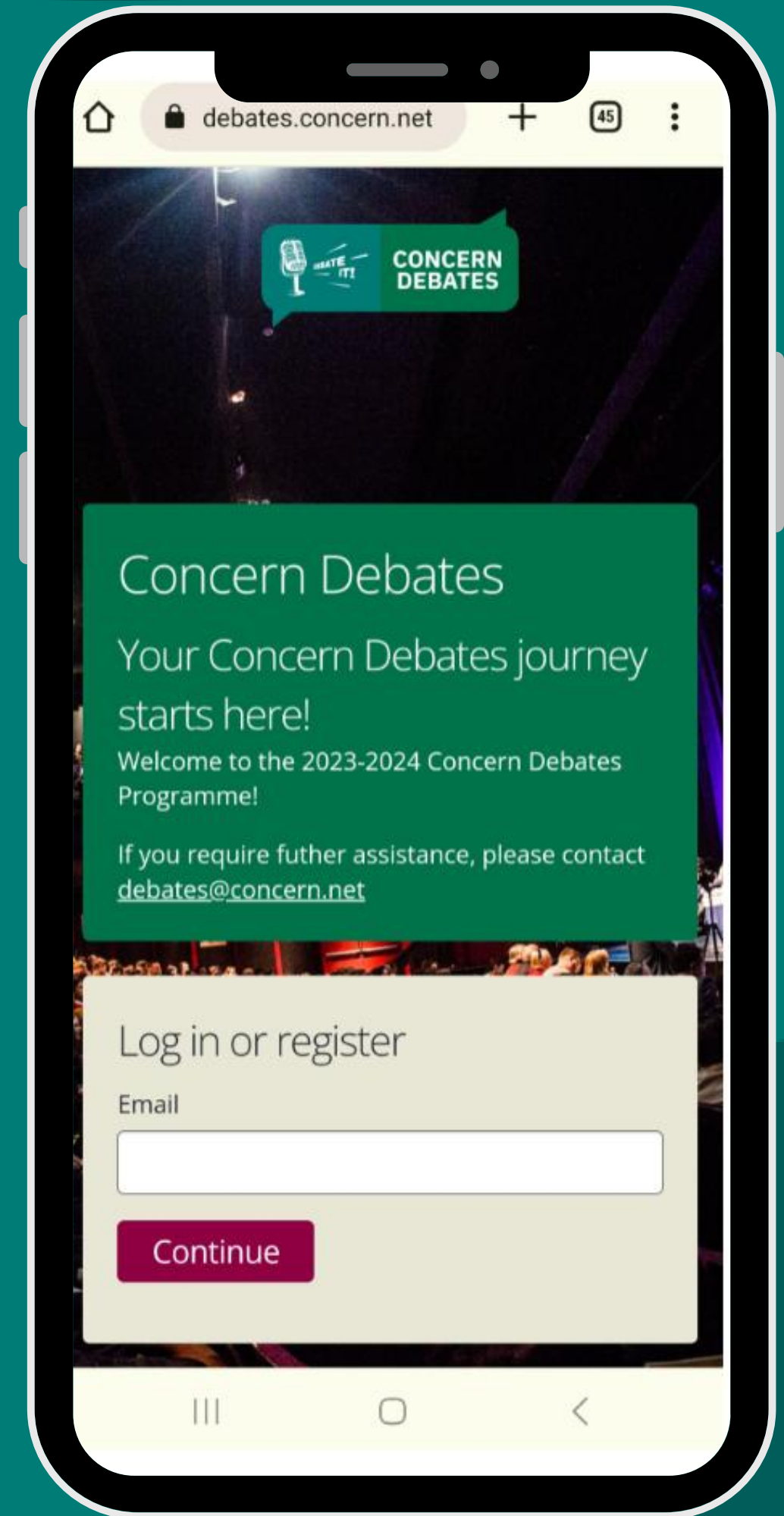


Registration

Before using the Debates Platform, all schools must register with their email address and create a password.

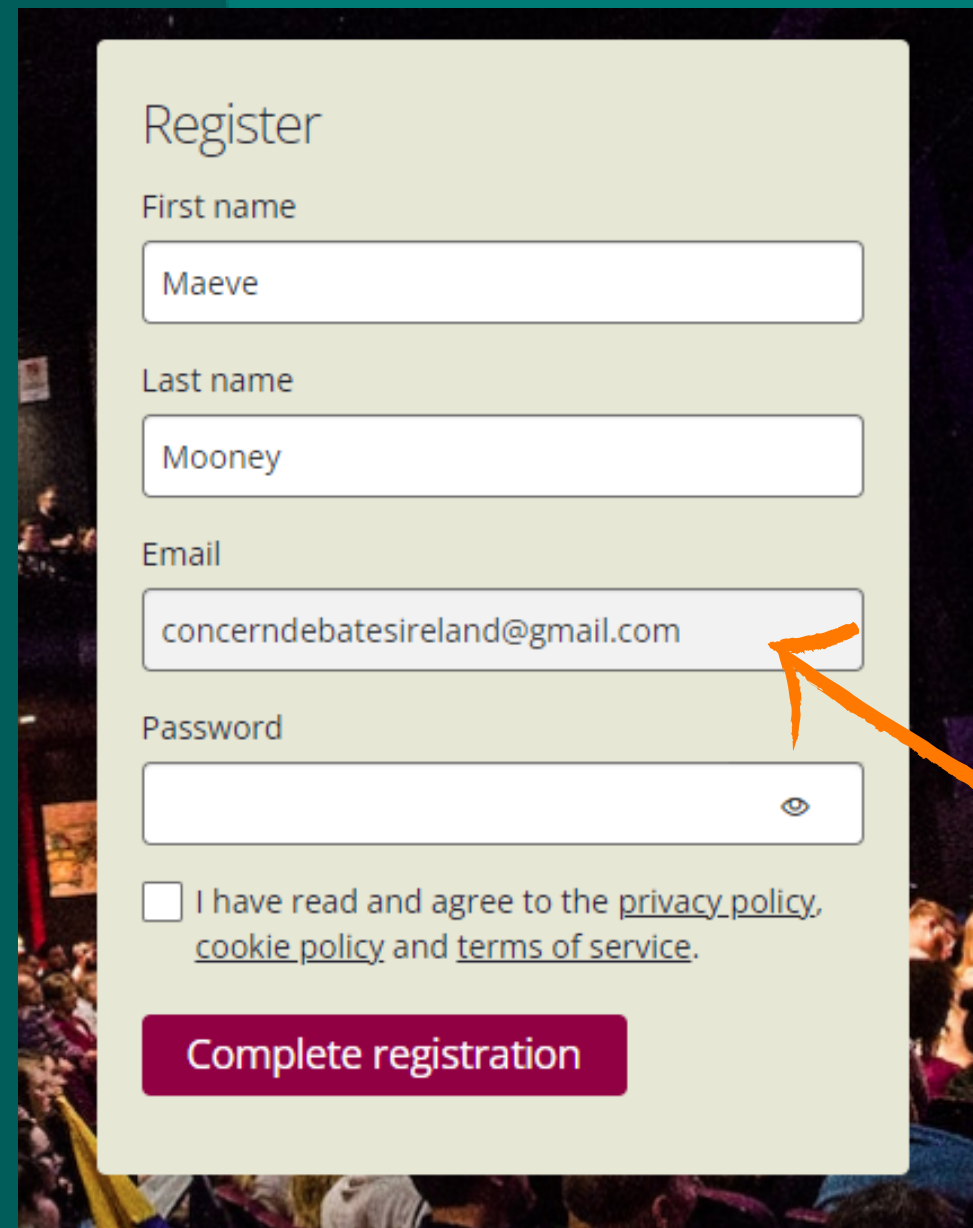
1. Go to <https://debates.concern.net/>
2. Under 'Log in or register' enter your email address
3. Click the purple 'Continue' button

All schools must register each year on the platform, even if you used it last year, you must still register for this year.



Completing Registration

4. You will then be sent an email verification
5. Either enter the code or click the link (within 10 minutes or it will expire!)



Register

First name

Maeve

Last name

Mooney

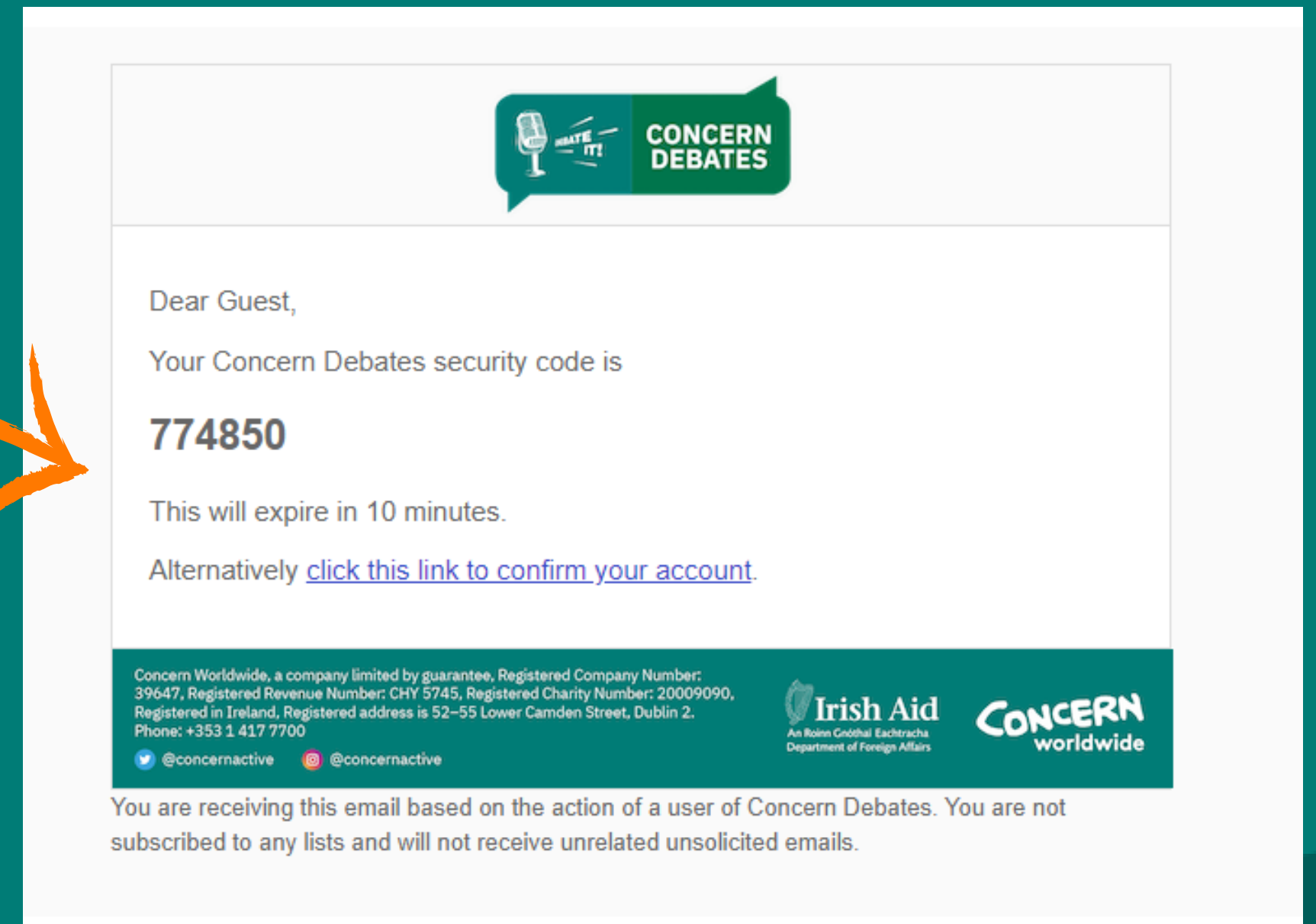
Email

concerndebatesireland@gmail.com

Password

☐ I have read and agree to the [privacy policy](#), [cookie policy](#) and [terms of service](#).

Complete registration



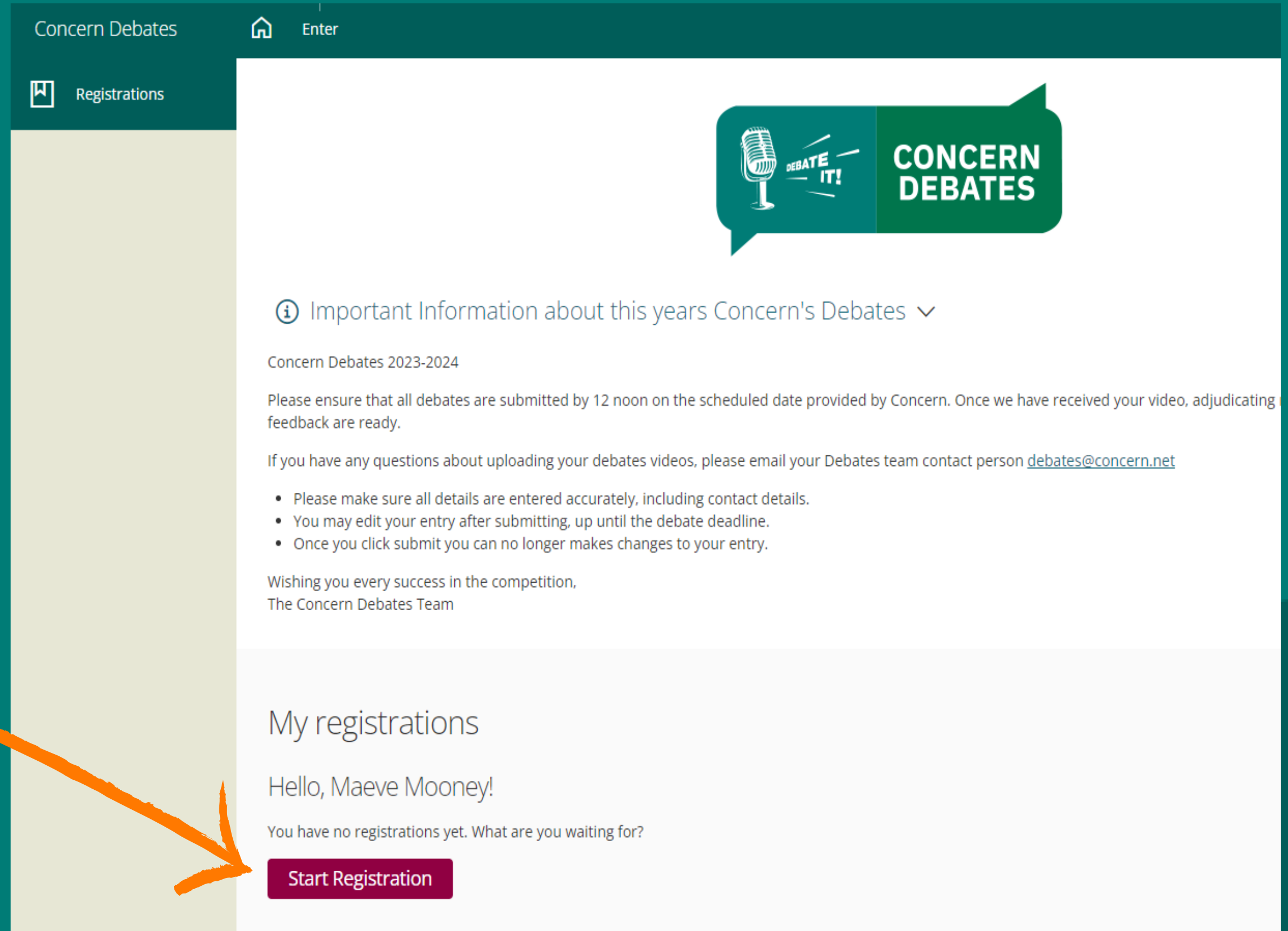
6. This will take you to the 'Register' page where you input your first and last name and create a password.

Creating your school account on the Debates Platform

Once logged in, you will be taken to the homepage and see 'My Registrations'.

Click on the purple button 'Start Registration'.

Start Registration



The screenshot shows the 'Concern Debates' website. The top navigation bar includes 'Concern Debates', a home icon, and 'Enter'. A left sidebar contains a 'Registrations' link with a book icon. The main content area features the 'CONCERN DEBATES' logo with a microphone icon and the text 'DEBATE IT!'. Below the logo is a section titled 'Important Information about this years Concern's Debates' with a dropdown arrow. The text in this section includes: 'Concern Debates 2023-2024', 'Please ensure that all debates are submitted by 12 noon on the scheduled date provided by Concern. Once we have received your video, adjudicating feedback are ready.', 'If you have any questions about uploading your debates videos, please email your Debates team contact person debates@concern.net', a bulleted list of instructions, and a sign-off from 'The Concern Debates Team'. At the bottom of the page, under the heading 'My registrations', it says 'Hello, Maeve Mooney!' and 'You have no registrations yet. What are you waiting for?'. A purple 'Start Registration' button is located at the bottom right of the page, with an orange arrow pointing to it from the text 'Start Registration' in the callout box on the left.

Concern Debates

Enter

Registrations

DEBATE IT!

CONCERN DEBATES

Important Information about this years Concern's Debates

Concern Debates 2023-2024

Please ensure that all debates are submitted by 12 noon on the scheduled date provided by Concern. Once we have received your video, adjudicating feedback are ready.

If you have any questions about uploading your debates videos, please email your Debates team contact person debates@concern.net

- Please make sure all details are entered accurately, including contact details.
- You may edit your entry after submitting, up until the debate deadline.
- Once you click submit you can no longer makes changes to your entry.

Wishing you every success in the competition,
The Concern Debates Team

My registrations

Hello, Maeve Mooney!

You have no registrations yet. What are you waiting for?

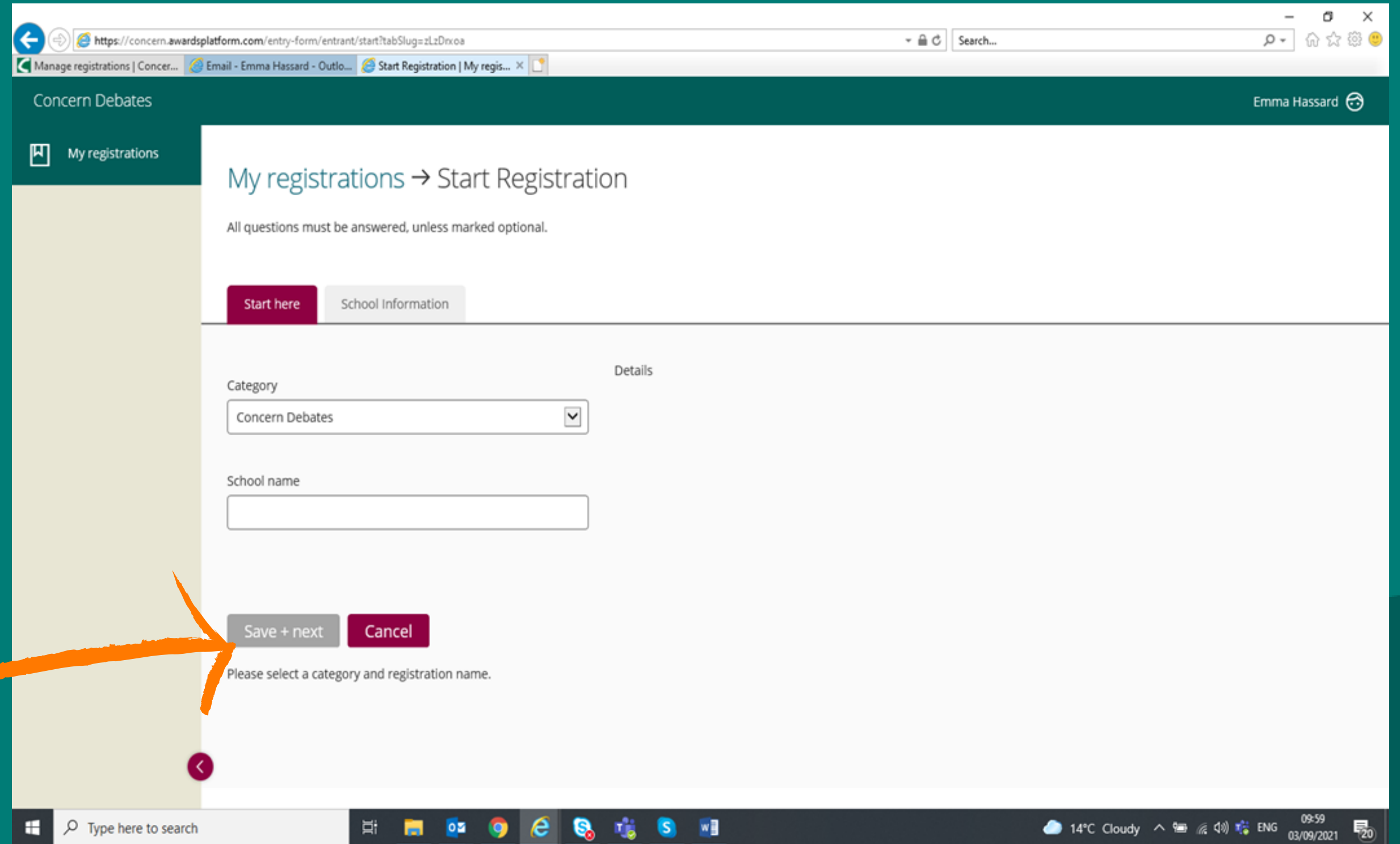
Start Registration

Inputting your school details

Enter your details under the 'Start here' tab: Category is already inputted, enter your school name.

Once your school name is entered, click the purple button 'Save + next'.

Save + next



The screenshot shows a web browser window with the URL <https://concern.awardsplatform.com/entry-form/entrant/start?tabSlug=zLzDnx0a>. The page title is "My registrations → Start Registration". The user is logged in as "Emma Hassard". The page has a sidebar with "My registrations" and a main content area with two tabs: "Start here" (active) and "School Information". Below the tabs, there is a "Details" section with a "Category" dropdown menu set to "Concern Debates" and a "School name" text input field. At the bottom of the form, there are two buttons: "Save + next" (purple) and "Cancel" (grey). An orange arrow points from the "Save + next" button in the callout box to the "Save + next" button on the form. Below the buttons, there is a message: "Please select a category and registration name." The Windows taskbar is visible at the bottom of the screen.

Inputting your school details

This will take you to the next tab 'School Information'.

Enter your school details:

- Roll No. – for NI schools enter n/a
- Debates Mentor Name
- Email address

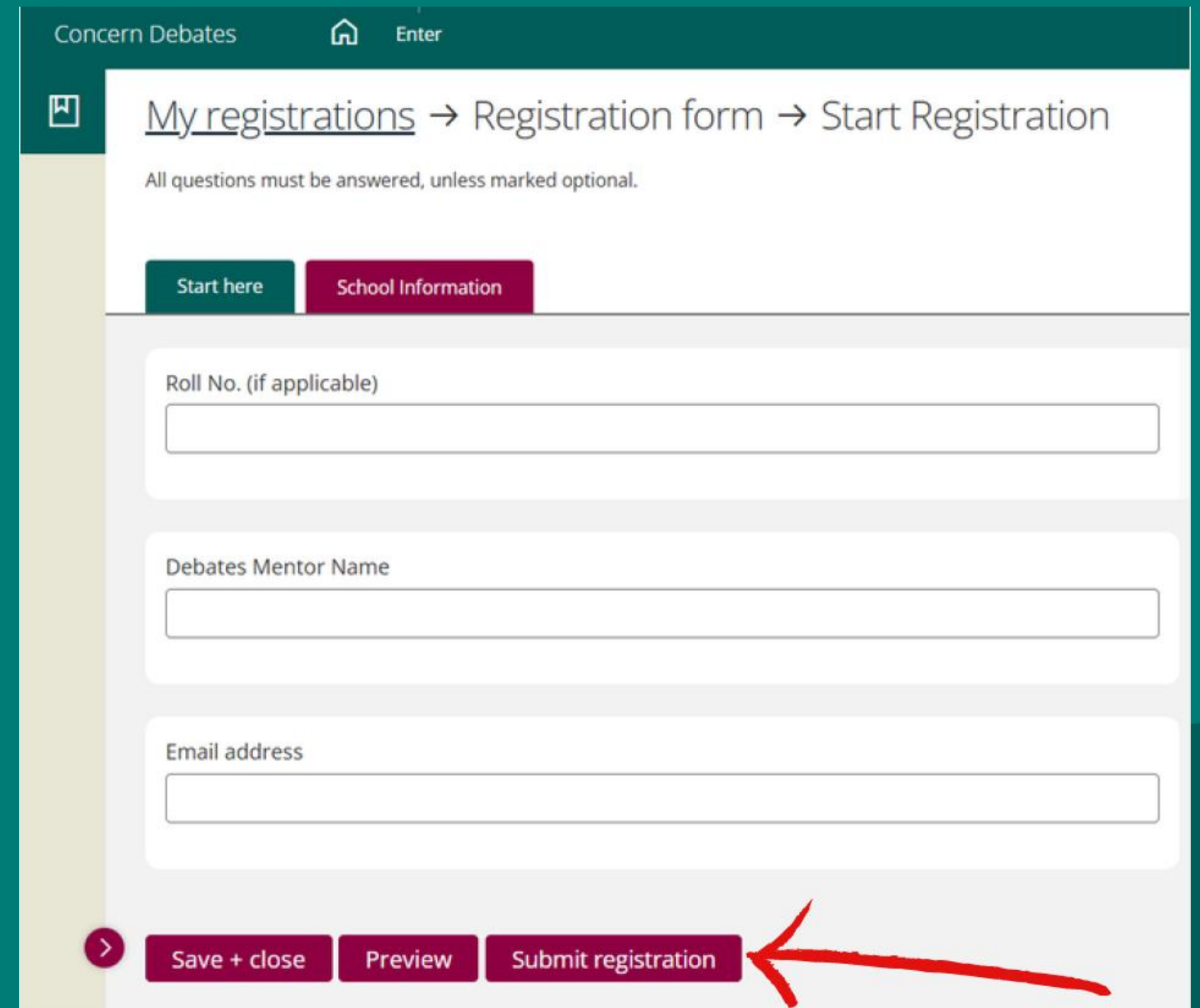
Once all details are inputted, click on the purple 'Submit registration' button at the bottom.

Submit registration

Registration is now complete!

Please note:

Once you have submitted your registration, it will need to be approved by a member of our Concern Debates Team. This may take up to 24 hours. Please log out and back in to check the status of your registration. If you still cannot upload your video after 24 hours, contact



The screenshot shows a web interface for 'Concern Debates'. At the top, there's a navigation bar with 'Concern Debates' and 'Enter'. Below it, a breadcrumb trail reads 'My registrations → Registration form → Start Registration'. A note states 'All questions must be answered, unless marked optional.' There are two tabs: 'Start here' and 'School Information', with the latter being active. The form contains three input fields: 'Roll No. (if applicable)', 'Debates Mentor Name', and 'Email address'. At the bottom, there are three buttons: 'Save + close', 'Preview', and 'Submit registration'. A red arrow points to the 'Submit registration' button.

Uploading your debate

Log in to your account

Click 'Action tasks' (If you cannot see 'Action tasks' click the purple arrow at the bottom of the screen, shown below)

Concern Debates

Enter





**CONCERN
DEBATES**

 Important Information about this years Concern's Debates ▾

Concern Debates 2026-2027

Please ensure that all debates are submitted by 12 noon on the scheduled date provided by Concern. Once we have received your video, week. A member of the Debates Team will notify you when the results and feedback are ready.

If you have any questions about uploading your debates videos, please email your Debates team contact person debates@concern.net

- Please make sure all details are entered accurately, including contact details.
- You may edit your entry after submitting, up until the debate deadline.
- Once you click submit you can no longer makes changes to your entry.

 Wishing you every success in the competition,
The Concern Debates Team

Uploading your debate

Then you should see 'Action tasks' on the left side of the screen, click it.

This will take you to a new page where you should see your school name and "Video Upload 1, 2 and 3". Click on your school name.

Action tasks

Concern Debates

Registrations

Action tasks 3

Action tasks

Active Debates Season (2025-2026)

Registration	Review stage
St Louis Secondary School	Video Upload 1
St Louis Secondary School	Video Upload 2
St Louis Secondary School	Video Upload 3

Uploading your debate

Enter the debate details clearly:

- Proposition School
- Opposition School
- Motion

Click on the purple button 'Select file'.
Select the file – you will see it
uploading then 'transcoding'.

Select file

The screenshot shows the 'Concern Debates' web application interface. The top navigation bar includes 'Concern Debates' and a home icon with the text 'Enter'. The left sidebar has two main sections: 'Registrations' (with a book icon) and 'Action tasks' (with a checkmark icon and a red badge with the number '3'). The main content area is titled 'St Louis Secondary School'. Below the title, there are several input fields: 'Registration name' (containing 'St Louis Secondary School'), 'Category' (containing 'Concern Debates'), 'Proposition School' (empty), 'Opposition School' (empty), and 'Motion' (empty). At the bottom, under the heading 'Video 1', there is a purple button labeled 'Select file'. A red arrow points to this button. A small purple circle with a white left-pointing arrow is located to the left of the 'Select file' button.

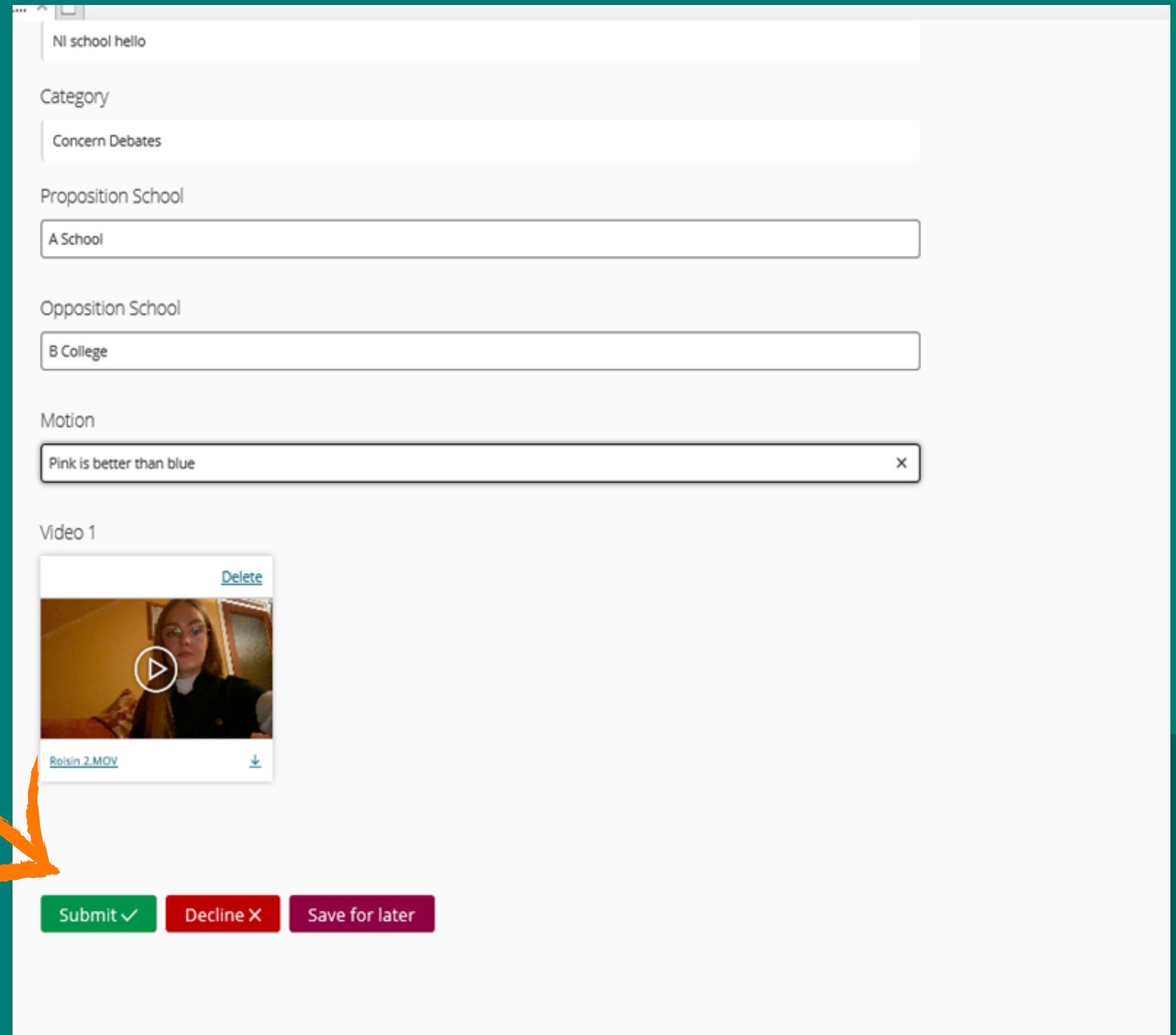
Submitting the Video

Once the video is uploaded, you will see it as a picture.

Please click the green button at the bottom - 'Submit'.

Submit ✓

Note: If you do not click submit, the videos will not be received by the debates team.



The screenshot shows a web form for submitting a video. The form includes the following fields:

- Title:** NI school hello
- Category:** Concern Debates
- Proposition School:** A School
- Opposition School:** B College
- Motion:** Pink is better than blue
- Video 1:** A video player showing a person speaking, with a 'Delete' link and a download icon.

At the bottom of the form, there are three buttons: a green 'Submit ✓' button, a red 'Decline X' button, and a purple 'Save for later' button. An orange arrow points from the 'Submit ✓' button in the callout box to the 'Submit ✓' button in the form.

Adjudication and Feedback

The video has been received by the debates team and will now be shared securely with the recruited adjudicator.

Concern Debates team will then contact you by email within **one week** with the results and feedback, once the adjudication process is complete. (During the League Phase, this occasionally may take a little longer!)

Both schools please retain a copy of the video until you have received your result and feedback.



Understanding the Marking Sheet

MARKING SHEET



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Motion: _____
Venue: _____ Date: _____
Proposing team: _____ Opposing team: _____

Speaker One	Speaker Two	Speaker Three	Speaker Four	TOTALS	A. Content	Speaker One	Speaker Two	Speaker Three	Speaker Four	TOTALS
10	10	10	10	40		10	10	10	10	40
				0						0
5	5	5	5	20		5	5	5	5	20
				0						0
5	5	5	5	20	Knowledge and Understanding of the subject	5	5	5	5	20
				0	Relevance to the motion					0
					Use and variety of sources					
				0						0

Speaker Two	Speaker Three	Speaker Four	TOTALS	B. Debating Skills	Speaker Two	Speaker Three	Speaker Four	TOTALS
10	10	10	30		10	10	10	30
			0					0
10	10	10	40		10	10	10	40
			0					0
5	5	5	20	Refutation and Rebuttal	5	5	5	20
			0	Ability to persuade, communicate and engage				0
				Logical and well constructed argument				
			0					0

Opening Speech		C. Captains' Duties		Opening Speech	
10	10	Definition of the motion or response to definition	10	10	10
	0				0
5	5	Outline of team's arguments	5	5	5
	0				0

Closing Speech		Summary and defense of team's arguments		Closing Speech	
10	10		10	10	10
	0				0
10	10	Rebuttal of other team's arguments	10	10	10
	0				0

D. Team Work			
10	10	Display of team work during the debate	10
	0		0
		Subtotal	0
	-	Less time penalties	-
	0	TOTAL	0

Content

Marks

Knowledge and understanding of the subject

10

Relevance to the motion

5

Use and variety of sources

5

Debating Skills

Marks

Refutation and Rebuttal

10

Ability to persuade, communicate and engage

10

Logical and well-constructed argument

5

Captain's Duties

Opening Speech

Marks

Definition of the motion or response to definition

10

Outline of team arguments

10

Closing Speech

Summary and defense of arguments

10

Refutation and rebuttal

10

Teamwork

Marks

Display of teamwork during the debate

10

Time Penalties

Deducted from total marks

The timekeeper will announce time penalties at the end of the debate

Points and the BYE System

If your opponent drops out of the competition or forfeits a debate, the Concern Debates team will try to find another school to set your team up against (e.g. if another school has experienced the same issue). If there is no other school available, your team will receive 3 points and can move on to their next debate.

Why is a BYE worth 3 points?

A BYE is worth 3 points because it means schools must win both of their other debates in order to progress into the Knockout Stage. This system means they are not penalised because of their opponent's forfeit, nor do they have an unfair advantage over other schools.

Unanimous plus	6 points	Win of 20 points or more
Unanimous win	5 points	Win margin between 11 and 19 points
Majority win	4 points	Win of 10 points or less
Bye win	3 points	Win due to opposition forfeit
Minority loss	2 point	Loss of 10 points or less
Unanimous loss	1 points	Loss of more than 11 points

Motions for League Phase

Round 1

A fair society should not have billionaires

Round 2

The world would be better off if everyone ate a plant-based diet

Round 3

SDG3 should be the world's top priority

For help with your research, check out our [Concern Debates Trello Board](#)

Discussion Guidance

After a debate, teachers can encourage students to discuss the following questions with their opponents. It's important to remember that the goal isn't just to "win"—it's to develop as thinkers, listeners, and communicators. These questions are a way to recognise the strengths in each other's arguments, reflect on what you've learned, and show respect for the time and effort both sides put in.

What's one thing the other side said that made you pause or think in a new way?

What idea from the other team do you feel would be interesting to explore further?

Did this conversation change how you see the issue—even a little bit?

Did you notice any common ground, even if you disagreed on conclusions?

What's one thing the other side did well in making their case?

What's one question you still have after hearing both sides?



Debates Materials Webpage

Our calendar, handbook, FAQs

✓

Podcast for each motion and accompanying worksheet.
Perfect for entire class group!

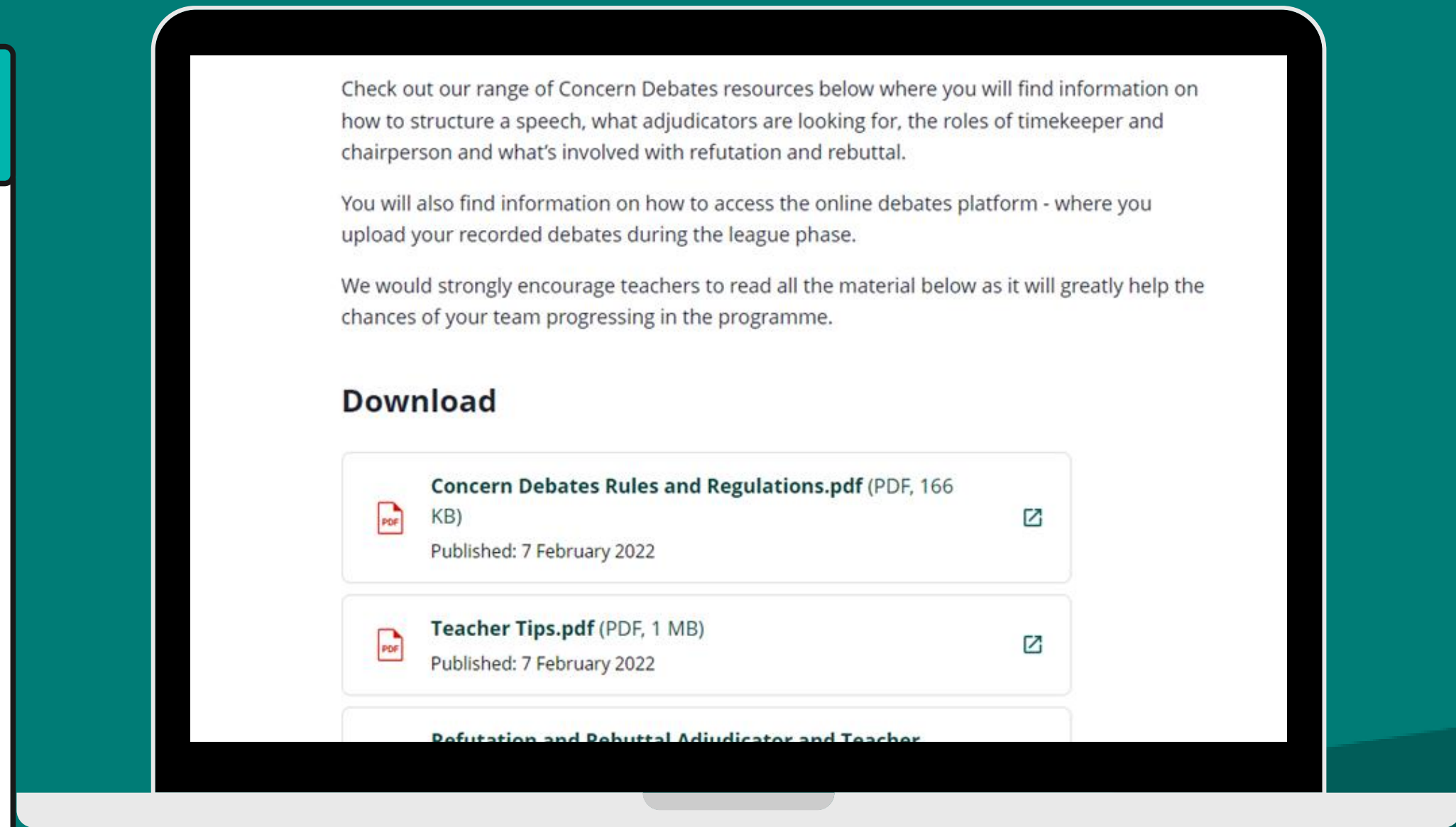
✓

Rules, structure, downloadable resources, videos guides

✓

Section for students to help them start their research!

✓



[Materials and Resources for Teachers | Concern Worldwide](#)

[Resources for Student Debaters | Concern Worldwide](#)

Questions?



Keep an eye on our website for information on the motions and League Table:

<https://www.concern.net/schools-and-youth/debates>



Don't forget to follow us!



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